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Academic Career and Education

06/2020	<p>Habilitation at the Johannes Gutenberg-University Mainz</p> <p>Title of the habilitation thesis The influence of the migration background on different facets of economic knowledge - implications for economic education</p> <p>Postdoctoral lecture International comparative analyses of economic competences of young adults</p> <p>Teaching qualification for educational science with focus on vocational and business and economics education</p>
since 10/2019	<p>Senior Research Assistant Department of Law, Management & Economics, Faculty of Business and Economics Education, Prof. Dr. Olga Zlatkin-Troitschanskaia, Johannes Gutenberg University Mainz</p> <ul style="list-style-type: none"> ▪ Teaching and evaluating ▪ Cooperating in third-party projects ▪ Participating in academic self-administration ▪ Publishing in (inter)national journals
01/2019–03/2019	<p>Research Stay at the Mori Arinori Institute for Higher Education and Global Mobility Hitotsubashi University (Tokio, Japan)</p>
04/2017–09/2019	<p>Substitute Lecturer in teaching for Jun.-Prof. Dr. Manuel Förster Johannes Gutenberg University Mainz</p>
08/2015–03/2017	<p>Senior Research Assistant Department of Law, Management & Economics, Faculty of Business and Economics Education, Prof. Dr. Olga Zlatkin-Troitschanskaia, Johannes Gutenberg University Mainz</p> <ul style="list-style-type: none"> ▪ Teaching and evaluating ▪ Cooperating in third-party projects ▪ Participating in academic self-administration ▪ Publishing in (inter)national journals

11/2010–07/2015	<p>Research Assistant Department of Law, Management & Economics, Faculty of Business and Economics Education, Prof. Dr. Olga Zlatkin-Troitschanskaia, Johannes Gutenberg University Mainz</p> <ul style="list-style-type: none"> ▪ Teaching and evaluating ▪ Cooperating in third-party projects ▪ Managing conferences
11/2010–07/2015	<p>PhD studies Johannes Gutenberg University Mainz Dissertation thesis: “The development of economic content knowledge over the course of university studies – effects of students’ entry preconditions on their knowledge acquisition” Degree: PhD (Dr. rer. pol.) (magna cum laude) Dissertation advisors: Prof. Dr. Olga Zlatkin-Troitschanskaia & Prof. Dr. Klaus Beck</p>
2005–2010	<p>Diploma of Business and Economics Education (Grade: 1.2) Johannes Gutenberg University Mainz</p> <ul style="list-style-type: none"> ▪ Main subjects: marketing, German, social science ▪ Diploma thesis: “Construction of items for the assessment of pedagogical content knowledge using the Construct Map” (Grade: 1.3)
Awards and Honors	
07/2020	<p>Award of the habilitation thesis Käthe and Ulrich Pleiß Foundation (3.000 €) (first place)</p>
10/2017	<p>Phil Saunders Best Research Paper Award Annual Meeting Council for Economic Education (CEE) 2017 in New York (second place)</p>
05/2017	<p>Nomination for a prize for outstanding teaching Johannes Gutenberg University Mainz</p>
04/2013–04/2015	<p>Membership at Gutenberg Academy for Young Researchers The Academy promotes up to 25 outstanding PhD students from Johannes Gutenberg University Mainz</p>
05/2012	<p>Award for outstanding diploma thesis Foundation for Business and Economics Education, Johannes Gutenberg University Mainz (2.000 €) (second place)</p>
10/2010	<p>Award for best graduate of the business and economics education program Department of Law, Management and Economics, Johannes Gutenberg University Mainz</p>
Scholarships	
05/2014	<p>Federal Ministry of Education and Research Scholarship to participate in the workshop “Causal Analysis Using International Data” of the American Educational Research Association (AERA) in Washington, DC (USA)</p>
Research Focus	
<ul style="list-style-type: none"> ▪ Assessment of knowledge and pedagogical content knowledge in business and economics ▪ Heterogeneity in learning groups ▪ Economic and financial literacy ▪ Migration background ▪ Designing online learning environments 	
Research Projects	
<p>Project director – current projects</p> <ul style="list-style-type: none"> ▪ International comparison of economic knowledge among students from Germany, China and Japan; sponsored by Center for Research on Education and Higher Education, Johannes Gutenberg University Mainz (01/2020–10/2020) ▪ Study Success and Opportunities for Refugees in Higher Education – An Effectiveness 	

Analysis (SUCCESS); Project direction with Prof. Dr. Olga Zlatkin-Troitschanskaia, sponsored by the German Federal Ministry of Education and Research (1/2017–06/2020)

Project director – completed projects

- Migration-specific influences on the financial literacy of young adults; sponsored by University Research Funding, Johannes Gutenberg University Mainz (6/2016–12/2016)
- Assessment of students' level of economic knowledge at the end of upper secondary education at general and vocational schools; project direction with Jun.-Prof. Dr. Manuel Förster, sponsored by Center for Research on Education and Higher Education, Johannes Gutenberg University Mainz (1/2016–11/2016)
- Adaptation of a test instrument for assessing the financial literacy of beginning university students; project direction with Jun.-Prof. Dr. Manuel Förster, sponsored by Center for Research on Education and Higher Education, Johannes Gutenberg University Mainz (3/2015–12/2015)
- Incorporation of e-learning in lessons for student teachers; sponsored by Johannes Gutenberg University Mainz (10/2015–3/2016)

Involvement in projects as research assistant

- Validation of an entrance examination in the study domain of business and economics – A national and international comparative study of universities and universities of applied sciences (WiWiSET) (2016–2019)
- Valid assessment of students' development of professional business and economic competencies over the course of their studies – a quasi-experimental longitudinal study (WiWiKom II) (2015–2019)
- Modeling and measuring competencies in business and economics among students and graduates (WiWiKom I) (2011–2015)
- Innovative Teach-Study Network in Academic Higher Education (ILLEV) (2008–2012)

Organization of International and National Conferences

- International Conference of the WiWiKom research project “Modeling and Measuring Competencies in Business and Economics“, Mainz, 01/12-02/12/2014
- Conference “Bologna-Reform: Eine Zwischenbilanz der empirischen Bildungs- und Hochschulforschung und Entwicklungsperspektiven” (Bologna reform: interim results of empirical research in education and higher education and development perspectives), Berlin, 02/03/2012.

Reviewer for Journals Expert Associations and Institutions

- Tertium Comparationis
- Citizenship, Social and Economic Education (CSEE)
- PLOS ONE
- Zeitschrift für ökonomische Bildung (ZföB)
- Studies in Educational Evaluation (JSEE)
- Global Educational Review (GER)
- International Review of Economics Education (IREE)
- Journal of Economic Education (JEE)
- Athens Journal of Business & Economics (AJBE)
- Zeitschrift für Empirische Pädagogik

Reviewer for Expert Associations and Institutions

- American Educational Research Association (AERA)
- World Education Research Association (WERA)
- Gesellschaft für Hochschulforschung (GfHf)
- European Association for Research on Learning and Instruction (EARLI)
- Gesellschaft für Empirische Bildungsforschung (GEBF)
- Virtual University of Bavaria, Germany

Memberships

since 2013	German Association for Higher Education Research (GfHf)
since 2011	German Educational Research Association (DGfE) <ul style="list-style-type: none"> ▪ Division 4: Educational Research and Planning ▪ Division 7: Vocational Education