

PD DR. ROLAND HAPP

Academic Career and Education	
since 10/2020	<p>Substitute Professor Leipzig University Institute of Business Education and Management Training</p>
06/2020	<p>Habilitation at the Johannes Gutenberg-University Mainz</p> <p>Title of the habilitation thesis The influence of the migration background on different facets of economic knowledge - implications for economic education</p> <p>Postdoctoral lecture International comparative analyses of economic competences of young adults</p> <p>Teaching qualification for educational science with focus on vocational and business and economics education</p>
04/2019–09/2020	<p>Senior Research Assistant Department of Law, Management & Economics, Faculty of Business and Economics Education, Prof. Dr. Olga Zlatkin-Troitschanskaia, Johannes Gutenberg University Mainz</p> <ul style="list-style-type: none"> ▪ Teaching and evaluating ▪ Cooperating in third-party projects ▪ Participating in academic self-administration ▪ Publishing in (inter)national journals
01/2019–03/2019	<p>Research Stay at the Mori Arinori Institute for Higher Education and Global Mobility Hitotsubashi University (Tokio, Japan)</p>
04/2017–12/2018	<p>Substitute Lecturer in teaching for Jun.-Prof. Dr. Manuel Förster Johannes Gutenberg University Mainz</p>
08/2015–03/2017	<p>Senior Research Assistant Department of Law, Management & Economics, Faculty of Business and Economics Education, Prof. Dr. Olga Zlatkin-Troitschanskaia, Johannes Gutenberg University Mainz</p> <ul style="list-style-type: none"> ▪ Teaching and evaluating ▪ Cooperating in third-party projects ▪ Participating in academic self-administration ▪ Publishing in (inter)national journals
11/2010–07/2015	<p>Research Assistant Department of Law, Management & Economics, Faculty of Business and Economics Education, Prof. Dr. Olga Zlatkin-Troitschanskaia, Johannes Gutenberg University Mainz</p> <ul style="list-style-type: none"> ▪ Teaching and evaluating ▪ Cooperating in third-party projects ▪ Managing conferences
11/2010–07/2015	<p>PhD studies Johannes Gutenberg University Mainz Dissertation thesis: “The development of economic content knowledge over the course of university studies – effects of students’ entry preconditions on their knowledge acquisition” Degree: PhD (Dr. rer. pol.) (magna cum laude)</p>

2005–2010	<p>Dissertation advisors: Prof. Dr. Olga Zlatkin-Troitschanskaia & Prof. Dr. Klaus Beck</p> <p>Diploma of Business and Economics Education (Grade: 1.2)</p> <p>Johannes Gutenberg University Mainz</p> <ul style="list-style-type: none"> ▪ Main subjects: marketing, German, social science ▪ Diploma thesis: “Construction of items for the assessment of pedagogical content knowledge using the Construct Map” (Grade: 1.3)
Awards and Honors	
07/2020	Award of the habilitation thesis
10/2017	Käthe and Ulrich Pleiß Foundation (3.000 €) (first place)
05/2017	Phil Saunders Best Research Paper Award
04/2013–04/2015	Annual Meeting Council for Economic Education (CEE) 2017 in New York (second place)
05/2012	Prize for outstanding teaching (second place)
10/2010	Johannes Gutenberg University Mainz
	Membership at Gutenberg Academy for Young Researchers
	The Academy promotes up to 25 outstanding PhD students from Johannes Gutenberg University Mainz
	Award for outstanding diploma thesis
	Foundation for Business and Economics Education, Johannes Gutenberg University Mainz (2.000 €) (second place)
	Award for best graduate of the business and economics education program
	Department of Law, Management and Economics, Johannes Gutenberg University Mainz
Scholarships	
05/2014	Federal Ministry of Education and Research
	Scholarship to participate in the workshop “Causal Analysis Using International Data” of the American Educational Research Association (AERA) in Washington, DC (USA)
Research Focus	
<ul style="list-style-type: none"> ▪ Assessment of knowledge and pedagogical content knowledge in business and economics ▪ Economic and financial literacy ▪ Migration background ▪ Designing online learning environments ▪ International comparative research 	
Research Projects	
Project director – current projects	
<ul style="list-style-type: none"> ▪ International comparison of economic knowledge among students from Germany, China and Japan; sponsored by Center for Research on Education and Higher Education, Johannes Gutenberg University Mainz (01/2020–10/2020) ▪ Study Success and Opportunities for Refugees in Higher Education – An Effectiveness Analysis (SUCCESS); Project direction with Prof. Dr. Olga Zlatkin-Troitschanskaia, sponsored by the German Federal Ministry of Education and Research (1/2017–06/2020) 	
Project director – completed projects	
<ul style="list-style-type: none"> ▪ Migration-specific influences on the financial literacy of young adults; sponsored by University Research Funding, Johannes Gutenberg University Mainz (6/2016–12/2016) ▪ Assessment of students’ level of economic knowledge at the end of upper secondary education at general and vocational schools; project direction with Jun.-Prof. Dr. Manuel Förster, sponsored by Center for Research on Education and Higher Education, Johannes Gutenberg University Mainz (1/2016–11/2016) ▪ Adaptation of a test instrument for assessing the financial literacy of beginning university students; project direction with Jun.-Prof. Dr. Manuel Förster, sponsored by Center for Research on Education and Higher Education, Johannes Gutenberg University Mainz (3/2015–12/2015) 	

<ul style="list-style-type: none"> ▪ Incorporation of e-learning in lessons for student teachers; sponsored by Johannes Gutenberg University Mainz (10/2015–3/2016) 	
<p>Involvement in projects as research assistant</p> <ul style="list-style-type: none"> ▪ Validation of an entrance examination in the study domain of business and economics – A national and international comparative study of universities and universities of applied sciences (WiWiSET) (2016–2019) ▪ Valid assessment of students' development of professional business and economic competencies over the course of their studies – a quasi-experimental longitudinal study (WiWiKom II) (2015–2019) ▪ Modeling and measuring competencies in business and economics among students and graduates (WiWiKom I) (2011–2015) ▪ Innovative Teach-Study Network in Academic Higher Education (ILLEV) (2008–2012) 	
<p>Organization of International and National Conferences</p> <ul style="list-style-type: none"> ▪ International Conference of the WiWiKom research project “Modeling and Measuring Competencies in Business and Economics“, Mainz, 01/12-02/12/2014 ▪ Conference “Bologna-Reform: Eine Zwischenbilanz der empirischen Bildungs- und Hochschulforschung und Entwicklungsperspektiven” (Bologna reform: interim results of empirical research in education and higher education and development perspectives), Berlin, 02/03/2012. 	
<p>Reviewer for Journals Expert Associations and Institutions</p> <ul style="list-style-type: none"> ▪ Empirical Research in Vocational Education and Training (ERVET) ▪ Tertium Comparationis ▪ Citizenship, Social and Economic Education (CSEE) ▪ PLOS ONE ▪ Zeitschrift für ökonomische Bildung (ZföB) ▪ Studies in Educational Evaluation (JSEE) ▪ Global Educational Review (GER) ▪ International Review of Economics Education (IREE) ▪ Journal of Economic Education (JEE) ▪ Athens Journal of Business & Economics (AJBE) ▪ Zeitschrift für Empirische Pädagogik 	
<p>Reviewer for Expert Associations and Institutions</p> <ul style="list-style-type: none"> ▪ American Educational Research Association (AERA) ▪ World Education Research Association (WERA) ▪ Gesellschaft für Hochschulforschung (GfHf) ▪ European Association for Research on Learning and Instruction (EARLI) ▪ Gesellschaft für Empirische Bildungsforschung (GEBF) ▪ Virtual University of Bavaria, Germany 	
<p>Memberships</p>	
since 2013	German Association for Higher Education Research (GfHf)
since 2011	<p>German Educational Research Association (DGfE)</p> <ul style="list-style-type: none"> ▪ Division 4: Educational Research and Planning ▪ Division 7: Vocational Education